The Creation Story

Adapted for 1's - 3's

• Lesson Text: Genesis 1-2:3

• Memory Verse: Genesis 1:1

• Theme: God is our creator

• Attribute of God: Omnipotence

• Head: Children will know God is our creator

• Heart: Children will feel grateful for the world God made for us

• Hands: Children will take care of God's creation

3-yr old Schedule:

• Welcome, Rules, Prayer – 3 min

• Song: My God is so Great – 3 min

• Finger-Play: I Open the Bible – 3 min

• Memory Verse – Genesis 1:1

• Memory Verse Song: see below- 3 min

• Bible Lesson: The Creation Story- 5 min

God Made the Mountains Song

o God Made me Song

Closing Prayer- 2 min

• Stickers- 2 min

• Optional Activity before or after: Flashlight game

Schedule for Babies, 1's, 2's:

• Prayer – 1 min

• Rules (for 1's & 2's)- 1 min

My God is so Great- 2 min

• Bible Finger Play – 1 min

• Memory Verse – 1- 3 min (Omit reference)

• Song: Memory Verse Song – 2 min

Gospel Fuzzie Song- 3 min

• Closing Prayer – 1 min

Tip: The lesson can be broken up into parts and taught throughout the month.

Note: You can view the lesson demonstration and song demonstrations at

https://weecanknow.com/creation



Bible Finger-Play

I open my Bible (hands together, facing upward, like an open book)

And what do I see (Hand, palm open and facing downward over eyebrows)

Words about Jesus (Sign language for Jesus, using middle finger, place finger on palm of opposite hands, representing the nails in His hands)

He loves You and me (point to children and self)

Genesis 1:1 Song (tune: Are You Sleeping, adapted from CEF Press Little Kids can Know God through Creation, lesson 1)

In the beginning (take left pointer finger and twist between right index and middle finger, like a key starting a car)

God (Right hand open over your head, facing to your left, bring straight down, to chin) **created** (Clasp hands right over left and then left over right)

the heavens (hold hands palms down on top of each other, roll them over each other going upward to heaven and then bring your hands down like a roof over your head like heavenly home)

and the earth (hold your right hand out facing downward take your left thumb and middle finger touching each side of your right hand, tilt back and for the like the earth on it's axis) The heavens and the earth.

In the beginning – God created – the heavens and the earth. Genesis 1:1

God Made Me (CEF Press Little Kids Can Know God CD

God (see above) **made me** (point to self) 2x

I'm (point to self) so glad (lightly clap hands) that God made me.

God made my fingers (wiggle fingers)

And <u>God made my toes</u> (point to toes)

God made my knuckles (point to knuckles)

And God made my noes (point to nose)

God made me 2x

<u>I'm so glad that God made me!</u>

Repeat song again.

Note: underlined words, repeat same motion as used early with the same word.



God Made the Mountains (CEF Press Little Kids Can Know God CD

God (see above) **made the mountains high,** (touch fingertips over your head like mountaintops)

God made the trees, (sway your hands overhead like trees swaying in the breeze)
God made the fish that swim, (clasp palms together and move like a fish swimming)
And God made the seas, (move hands up and down like waves coming shore)
God made the birds that fly, (move arms up and down like a bird's wings)
And God made the bees; (take hands under armpits and move arms like a bee's wings)
But the best of it all is, (move one fist forward and one fist backward like running)
And the thrill of it all, (now move right fist backward and left fist forward in opposite direction as before)

Is God made me! (Spread arms outward and give a hop like saying ta-dah)

Memory Verse: Genesis 1:1, *In the beginning God created the heavens and the earth*. (ESV, NIV, NKJV)

Address (where the words live in the Bible) Genesis 1:1 (Have children repeat the address flying like a bird, buzzing like a bee, swaying like a tree.)

Introduction: If possible, have a few Lego blocks for each child to create something (or this could be a pre-activity). Ask, do you like to make things with Legos? Who made the world we live in? God did! He didn't have Legos either!

Presentation: Have the verse marked in your Bible with a bright colored mark or a people cut-out. If possible, choose one child to come up and help you open your Bible to that passage and point to where the words like in the Bible. Have the child say the words after you. Thank the child for their help and let them go back to their seat. (In the beginning... God created..... the heavens and the earth.). Younger children love to point to the verse in the Bible too, I just go around the room and let the children touch the Bible.

Explain So let's read our verse one more time, (read with expression). The Bible tells us that God made all things!

Application: God made the world we live in for us to enjoy because He loves us.

Repetition: Repeat the verse using the motions described in the Genesis 1:1 song.

Memory Verse Song: Repeat the song a few times by singing the songs and using the motions. In the following weeks after teaching the lesson one time, you can change up how the children sing the song... acting like a monkey, jumping like a kangaroo, acting like an elephant.

Lesson: The Creation Story

(Have a colorful bag with these items in it: flashlight, handheld fan, palm leave or artificial flower, a paper sun, moon, fish, and bird attached to tongue depressor using the patterns provided, a small stuffed animal, and dressed Barbie and Ken down or use the man and woman patterns and attach to a tongue depressor)



Introduction: Close your eyes and put your hands over your eyes. What do you see? The Bible tells about a time when the whole world was completely dark. You can open your eyes now.

Do you like being in the dark? No, we can't see anything!

God didn't like the dark either. So guess what He did? (say enthusiastically)

Pull out the flashlight from the bag: First, He said, "Let there be light!" and there Light!

Pull out the handheld fan: Then He made the sky and divided that water from the sky! (Fan over the children and ask, "Can you feel the breeze?" Take a deep breath and hold it! Now blow it out! Thank you God for air we breathe.

God wasn't finished! Next God made the land! (Pull out the palm leaf and flower). Thank you God for trees and flowers!

Then God made the sun, moon, and stars too! (Pull out the sun and the moon). Thank you God for the sun, moon, and stars.

But there's more (say with suspense)

(Pull out the fish and bird) He made the fish and birds! (Say excitedly) Thank you God for the fish and birds. Can you quack like a duck? Can you make a fish face? (have fun acting out with the children)

Can you guess what he made next? (Say with suspense) He made animals! (Pull out the stuffed animal). What's your favorite animal? Let's bark like a dog, meow like a cat, growl like a tiger... etc ...

Can you guess what's missing? (Ask inquisitively) People! (Pull out the man and woman) Thank you God for making me!

Let's sing a song about the world God made.

Sing: God made the mountains

Prayer: Dear God (pause), Thank you for the world you made (pause). Thank you for making me (pause). Help me take care of people too (pause). In Jesus name, Amen.

Now let's sing a song about how God made me and you!

Sing: God made me

(You can switch up and sing one song one week and the other another week)

Closing Activity: Light on/ light off

Children can take turns turning a flashlight on and off and naming something they are thankful for that God made.



Extra Gospel Emphasis: The Gospel *can* be reemphasized using the Gospel Fuzzie Song (see YouTube video on our channel YouTube.com/@WeeCanKnow2025. Another good Gospel song for preschool children is the CEF Press Song, "I Believe the Bible" you can purchase at CEFPress.com. It's on the CEF Press *Little Kids Can Know God* CD, they also have a visual for the song. It's the same tune as the Gospel Fuzzie song.

Playdough or Lego activity: If time permits, children will have fun creating with playdough of Legos.

Playdough recipe:

1 cup flour

½ cup salt

1 cup water

1 T. cooking oil

2 t. cream of tartar

Optional: Food coloring, vanilla, cinnamon, almond, or other fragrance

To preserve the playdough, if desired, add 1 t. powered alum

Mix all ingredients together in a medium saucepan. Cook and stir over medium heat until mixture forms a ball. Remove the dough and wrap in wax paper.

